

Newham Community Learning - Behaviour Principles Statement

Last updated: January 2023

Applies to: Newham Community Learning

Approved by: Trust Board, March 2023



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1. Overview of the Policy Management Process

1.1. Document history

Date	Revision	Version number (substantive revisions are allocated a new whole number; minor revisions are designated by the addition of a consecutive decimal point)
Jan 2023	<p>Whilst all Newham Community Learning schools have context-specific Behaviour Policies in place, the Trust as a whole has an overarching Behaviour Principles Statement.</p> <p>All Trust schools have due regard for this Statement when developing local policy and process.</p> <p>This Statement follows DfE guidance as noted in 2.1 and has been reviewed by the Primary and Secondary Safeguarding Leads as well as the Trust Board's Standards Committee, before being passed to the Trust Board for approval.</p>	v1.0

1.2. Review and approval

The Behaviour Principles Policy applies to the whole Trust. It is reviewed by the Executive Team (and/or their delegates) and is then presented to the Trust Board for approval (via a relevant board committee if appropriate).

It is reviewed in line with the Trust Policy Review Schedule.



2. Newham Community Learning - Behaviour Principles Statement

2.1. Introduction and purpose

This Statement follows the September 2022 Department for Education guidance: [Behaviour in Schools](#).

Our Trust currently consists of two primary schools and four secondary schools. In addition, Portway Primary School has a pre-primary provision on site.

All our schools are responsive to the needs of their unique communities within the borough of Newham. All thus have their own, local, Behaviour Policy in place, which is formulated by the school leadership team and is reviewed by the Local Governing Body on an annual basis. The principles of this Newham Community Learning guidance are reflected in the local school policies.

2.2. Our Trust

Being part of a family of schools ensures that children and young people who attend any one of our schools are supported and cared for consistently and effectively across their school careers. They will have access to a wide range of educational expertise, as well as the dedicated support of external experts. Across our schools, we are able to offer a broad education and a wide number of subjects, delivered by teachers who work closely together to develop their practice. This curriculum offer is enhanced by a range of extra-curricular activities, many of which are coordinated across our Trust.

Our community of schools includes a number of specialist practitioners who are able to support positive behaviours. Staff at our primary and secondary schools work particularly closely to support primary students transferring to secondary schools.

2.3. Safeguarding and behaviour at school

Our Trust has a single Safeguarding Policy, applicable across all our schools. Our Designated Safeguarding Leads (DSLs) work closely together as part of a Trust-wide DSL Network to ensure consistency and to share and develop best practice.

Our Safeguarding Policy reflects the requirements of the statutory guidance Keeping Children Safe in Education (KCSiE), updated annually. KCSiE highlights that establishing and maintaining high standards of behaviour is vital not only to ensure that staff are able to deliver the curriculum, but



also play a critical role in ensuring that schools are safe environments for all children and young people. All school staff involved in the development of local Behaviour Policies understand how these support the whole school approach to safeguarding young people.

2.4. Key behaviour principles across Newham Community Learning

At all our schools:

- we have high expectations of pupils' conduct and behaviour, which is commonly understood by staff and pupils and applied consistently and fairly to help create a calm and safe environment;
- school leaders visibly and consistently support all staff in managing pupil behaviour through following the locally developed Behaviour Policy;
- measures are in place and both general and targeted interventions are used to improve pupil behaviour, and support is provided to all pupils to help them meet behaviour standards, making reasonable adjustments for pupils with a disability as required;
- pupil behaviour does not normally disrupt teaching, learning or school routines. Disruption is not tolerated, and proportionate action is taken to restore acceptable standards of behaviour;
- all members of the school community create a positive, safe environment in which bullying, physical threats or abuse and intimidation are not tolerated, in which pupils are safe and feel safe and everyone is treated respectfully; and
- any incidents of bullying, discrimination, aggression, and derogatory language (including name calling) are dealt with quickly and effectively.

2.5. Associated policies

School Behaviour Policies are supported by:

- Local Home/School Agreements
- Trust Suspension and Exclusion Policy

